





In pursuit of gain, every day something is learned. In pursuit of Tao, every day something is unlearned.





#### Contemporary of Frederick Taylor, Max Weber, Elton Mayo

#### Mary Parker Follett (1868 – 1933)

'Community is a Process', 1919

People interacting and influencing each other
dynamically and interdependently
Creating evolving entity more than parts

(Organic living eco-system)

"the art of getting things done through people."



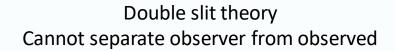
fk@open2flow.co.uk





#### From early 20<sup>th</sup> century in science: 2 incompatible theories

- Theory of **Relativity** (Einstein)
- Quantum Theory (Heissenberg, Planck, Bohrs,...)

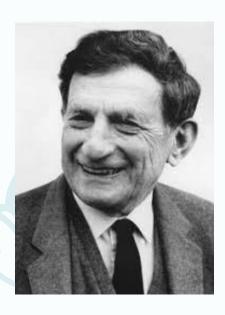


David Bohm (1917 – 1992)

Hidden variables → Implicate Order

Beyond matter/energy Access through interactions in DIALOGUE

We are very much the co-creators of our reality



Bohm Dialogues:

- No outcome
- No agenda
- No moderator
- Flow of meaning
- Regenerative
- Co-creative Emergence





DEBATE / DISCUSSION	DIALOGUE / CONVERSATION
<ul> <li>Anchored in individualism</li> <li>Observer as separate who can win</li> <li>Competition (survival of fittest)</li> <li>Winning the argument valued</li> <li>Aim is to beat adversaries</li> </ul>	<ul> <li>Based on interaction of people</li> <li>Observer-observed co-create</li> <li>Integrates multiple perspectives</li> <li>Reconcile and transcend</li> <li>Regenerative emergence</li> </ul>
• EITHER – OR THINKING	BOTH – AND THINKING
<ul> <li>Government: Opposition</li> <li>Law: Adversarial (A vs B)</li> <li>Business: best (loudest) argument wins</li> </ul>	<ul> <li>Needs diversity of perspectives</li> <li>Contextualised and embodied</li> <li>Inclusivity &amp; rich interactivity</li> </ul>
• 20 <sup>th</sup> century Education based on debate	<ul> <li>New paradigm for 21<sup>st</sup> century</li> </ul>
<ul> <li>DISCUSSION = Latin 'discutere': dash to pieces, investigate by striking apart</li> <li>DEBATE = o.Fr 'battere' = combat, argue, fight, beat WAR LANGUAGE</li> </ul>	<ul> <li>CONVERSATION = Latin 'con + versare' = turn together, dance, change</li> <li>DIALOGUE = Greek 'dia + logos' = through + word → flow of meaning</li> </ul>

How do we want to reinvent our world?





## CYNEFIN MODEL

Dave Snowden

## Complex

Enabling constraints
Loosely coupled
probe-sense-respond
Emergent Practice

## Complicated

Governing constraints
Tightly coupled
sense-analyse-respond
Good Practice

## Chaotic

Lacking constraint
De-coupled
act-sense-respond
Novel Practice

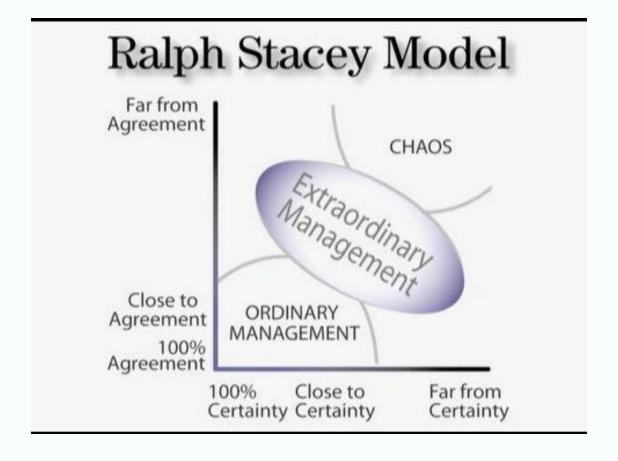
## Obvious

No degrees of freedom sense-categorise-respond Best Practice





## RALPH STACEY



**Predicated on Unpredictability** 

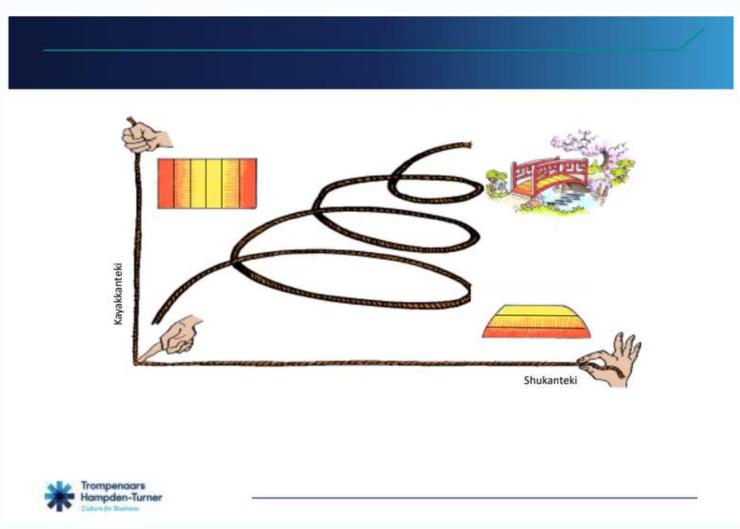
**REFLECTIVE ENQUIRY** 





## FONS TROMPENAARS

Based on IBM work of **Geert Hofstede** 



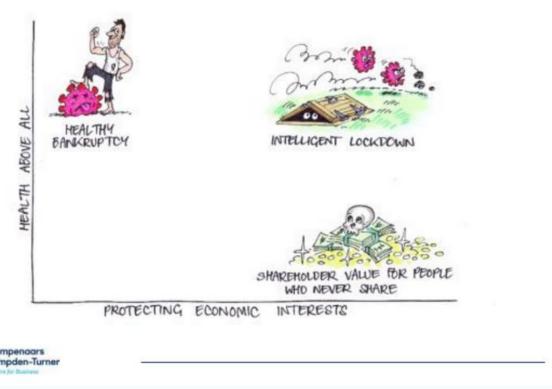
Slide taken from Fons Trompenaars' own presentation

7 Dimensions of **DILEMMAS** 









Slide taken from Fons Trompenaars' own presentation

**DILEMMAS** ≠ **DECISIONS** 

MIT: Multi-Solving

**REFRAME THE QUESTION** 

Sociocracy: Are we asking the right question?



## THEO DAWSON



## **VUCA SKILLS** - the LECTICA framework

#### Interpersonal skills

https://lecticalive.org https://medium.com/@theo\_dawson

- Active listening (generative listening)
- Relating to others / connecting (meaningful dialogue)
- When not understanding automatically asking (not pretending)

#### Perspective Coordination skills

- Identifying commonalities (picture forming)
- Bringing together to find a solutions (clustering)
- Complementing (both-and, not either-or)

#### Collaboration skills

- Ability to sense when collaborating is appropriate, when not
- Non-violent communication / mediation
- Decision-making under complexity employing the right tools (e.g. Cynefin)

#### Processing skills

- Understand how pieces fit together
- · Knowing how to build effective agenda
- Problem-solving iterative cycles / peer learning

#### Contextual Thinking skills

- Identifying contexts that matter
- · Determining how context matters to particular situation
- Shifting perspectives in varying contexts

#### Learning VUCA Skills

- 1) Through continuous practice
- Cannot be learned by oneself, need to practice with peers





## MARY UHL-BIEN

## What is Complexity?

Complexity involves rich interconnectivity.

- Complexity does not mean complicated
  - Jumbo jets are complicated, but mayonnaise is complex





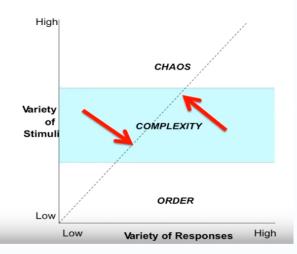
Slide taken from Mary Uhl-Bien's own presentation





#### **Key Finding**

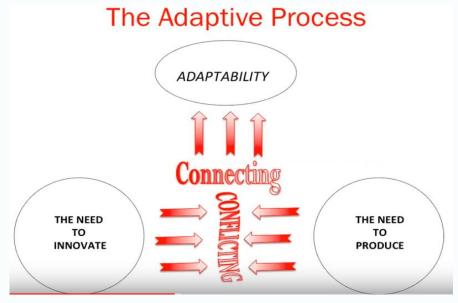
- "It takes complexity to beat complexity."
  - Law of Requisite
     Complexity (Boisot
     and McKelvey, AMR,
     2010)
- Despite this, leaders respond with order



You can't control the wave

Slide taken from Mary Uhl-Bien's own presentation

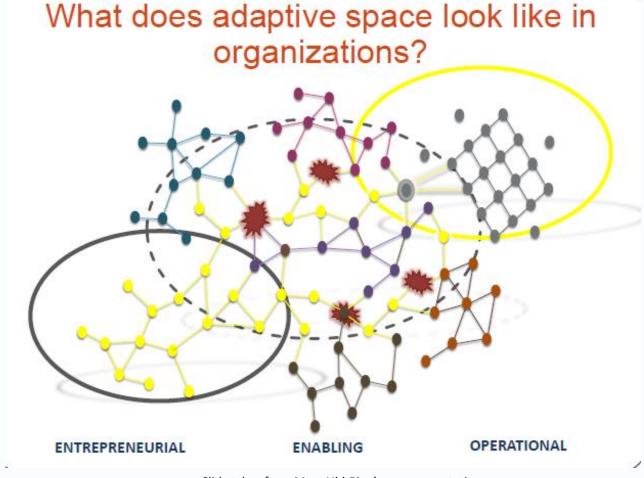
## **Rich Interactivity**



Slide taken from Mary Uhl-Bien's own presentation







Slide taken from Mary Uhl-Bien's own presentation

# Rich: in DIVERSITY and MULTI-PERSPECTIVITY Cross-pollination needed





### Leadership in complexity?

- You can't control it,
- you can't fix it
- It's not a problem to be solved

Start from 'ma' (empty space) - unkowing

#### Reinvention is continuous adaptability

It's never finished

#### **Emergence:**

- . Dialogue with deep interactivity and gestation time
- 2. No agenda (no predetermined outcome)
- B. Both observer/ed: we all need to be co-creators
- I. Invite all who care, diversity of perspectives
- 5. Go outside borders: include other viewpoints

## Leader-ship from a different mindset

Leadership is a process





#### **How does Sociocracy fit?**

- Brilliant for VUCA skills
- Multi-mind coordination, both-and thinking
- Great way to unlearn debate and relearn dialogue

#### Caution:

- Don't make everything a decision
- Instead consider reframing the questions
- Make more use of Picture Forming
- Avoid pre-mature decision-making
- Allow time for gestation of ideas (and for probing)

#### Sociocracy does not meet rich interactivity criteria

Need multi-perspectivity BEYOND Circles

In context of leadership in complexity, sociocracy is great, but is insufficient

Possible solution: John Buck's BOSSA Nova – especially Open Space Technology







#### How else might we achieve:

- Bohm or Stacey type of dialogue
- Rich multi-perspectivity
- Serendipitous cross-pollination
- Self-organising chaordicity
- Emergent Co-creativity

to be able to continuously reinvent our world?

## Thank you for listening - enjoy the conversation

Contact: François Knuchel <u>fk@open2flow.co.uk</u>

Mob: +44 (0)7729 371915 <a href="https://open2flow.co.uk">https://open2flow.co.uk</a>

Leadership in Complexity 5-week (10 hrs) co-learning workshop from 17 July: https://buff.ly/2YrtzQC